GOVERNMENT DEGREE COLLEGE, PUTTUR

(Accredited with 'B++' Grade by NAAC in Cycle-III)
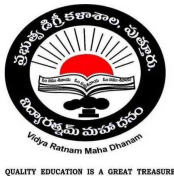

QUALITY EDUCATION IS A GREAT TREASURE

STUDENTS' FEEDBACK ANALYSIS ON CURRICULUM & ACTION TAKEN REPORT

For the Academic Year 2023-24

DEPARTMENT OF TELUGU

GOVERNMENT DEGREE COLLEGE, PUTTUR

(Accredited with 'B^{++}' Grade by NAAC in Cycle-III)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Students' Feedback analysis on Curriculum and Action taken report-TELUGU-2023-24

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Students' Feedback analysis on Curriculum and Action taken report-TELUGU-2023-24

1. Feedback Questionnaire

The institution's IQAC established the feedback process, beginning with receiving feedback from diverse stakeholders using a structured rating-based feedback form for continual curriculum improvement. The College strives to provide students with the greatest possible learning environment in order to empower them to achieve their full potential. Feedback provides students with the opportunity to comprehend many areas of the programme and rate their degree of satisfaction. With these useful suggestions, IQAC submits a report for further curriculum enhancement, which can be forwarded to various faculty members for consideration at the Board of Studies meeting.

Methodology

The feedback from students on the design and development of the curriculum was obtained through the Structured Questionnaire which included 06 questions on various aspects of the curriculum and suggestions for further improvement.

Student's Feedback Questionnaire on Curricular Aspects:

Q1	Existing syllabus is suitable for the course with clear learning objectives
Q2	Correlation between title of the paper and contents of syllabus
Q3	The course/syllabus has made me interested in the subject area with well organised curriculum Connectivity with preceding year syllabus.
Q4	Relevance of Theory of syllabus with Practical/Lab work
Q5	Have the freedom to participate in seminar presentations, group discussions, students study projects, Guest lecturers, etc., to enhance the subject skills.
Q6	ICT based learning resources, books prescribed/listed as reference materials are relevant, updated and appropriate
Q7	Interaction with the faculty
Q8	Overall opinion on the curriculum

SATISFACTORY LEVELS

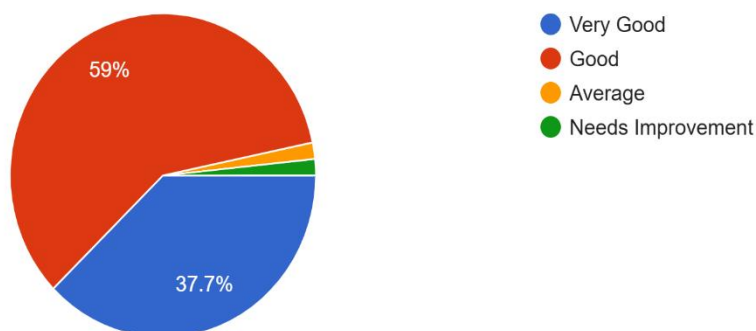4-NEED TO IMPROVE   6-AVERAGE

8-GOOD   10- VERY GOOD

2. Students' average opinion feedback on all Botany courses and analysis

Source file link of Raw data

https://docs.google.com/spreadsheets/d/1lOXDEKwn8Y9992A7Wt5OXzTUG
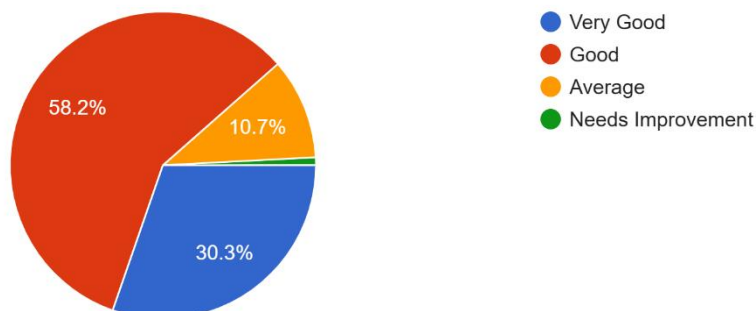SyRXM1Lm2h6pjH1syo/edit?usp=sharing

1. Existing syllabus is suitable for the course with clear learning objectives .
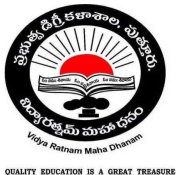122 responses

2. Correlation between title of the paper and contents of syllabus
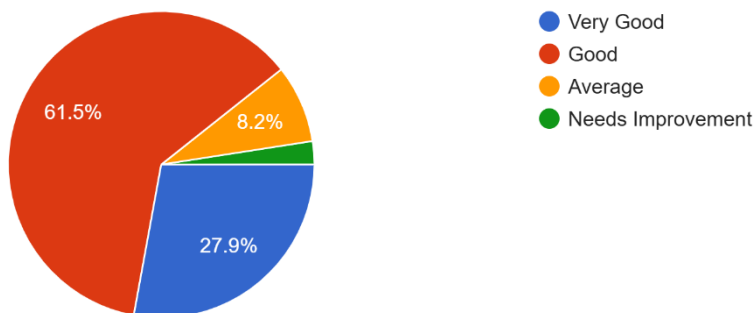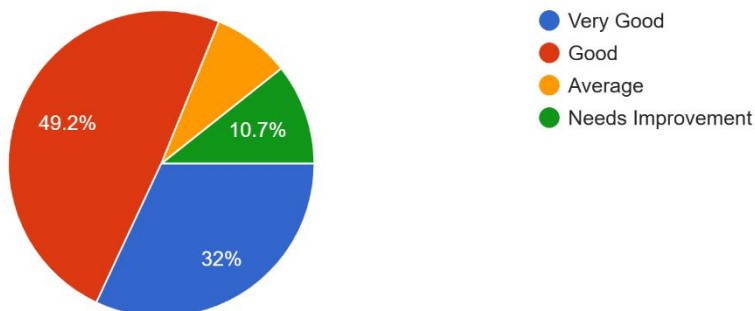122 responses

3. The course/syllabus has made me interested in the subject area with well organised curriculum Connectivity with preceding year syllabus.
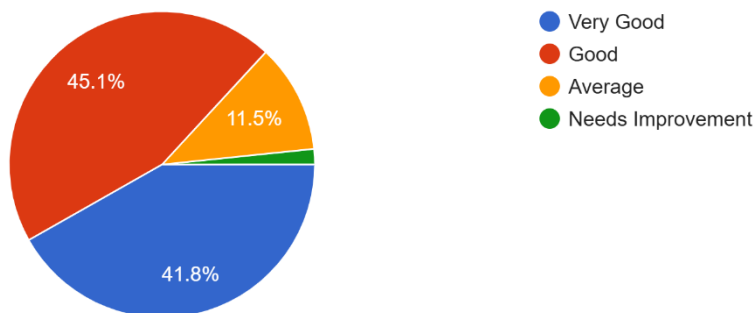
122 responses

4. Relevance of Theory of syllabus with Practical/Lab work
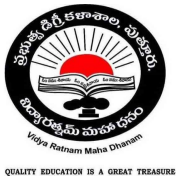
122 responses

5. Have the freedom to participate in seminar presentations, group discussions, students study projects, Guest lecturers, etc., to enhance the subject skills.

122 responses

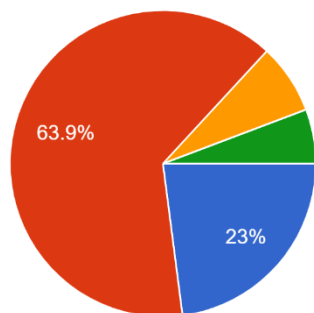6. ICT based learning resources , books prescribed/listed as reference materials are relevant, updated and appropriate

122 responses

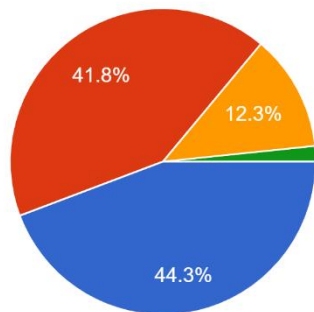Q7. Interaction with the faculty

122 responses

8. Overall opinion on the curriculum

122 responses
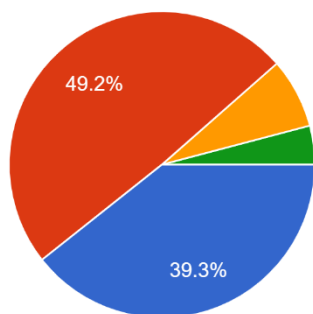
3. Course wise Student feedback - Semester-I - Paper-C-1

Telugu-Paper-I - Course Code: **3-**								
Paper Title: **C**								
Question No.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Average opinion	8.8	8.4	8.5	7.3	8.8	8.2	8.8	8.6	8.4
Very Good	16	10	11	10	21	11	20	15	
Good	23	27	27	16	14	24	16	23	
Average	1	3	2	4	4	2	4	1	
Needs Improvement	0	0	0	10	1	3	0	1	
Total	**40**	**40**	**40**	**40**	**40**	**40**	**40**	**40**	

Telugu Paper-I
Question wise Analysis
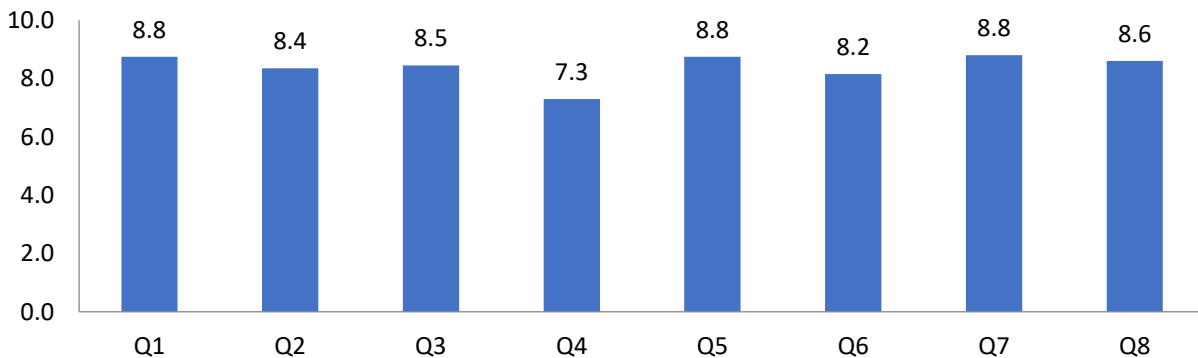
Telugu Paper-C-1
Opinion wise/Question wise Analysis
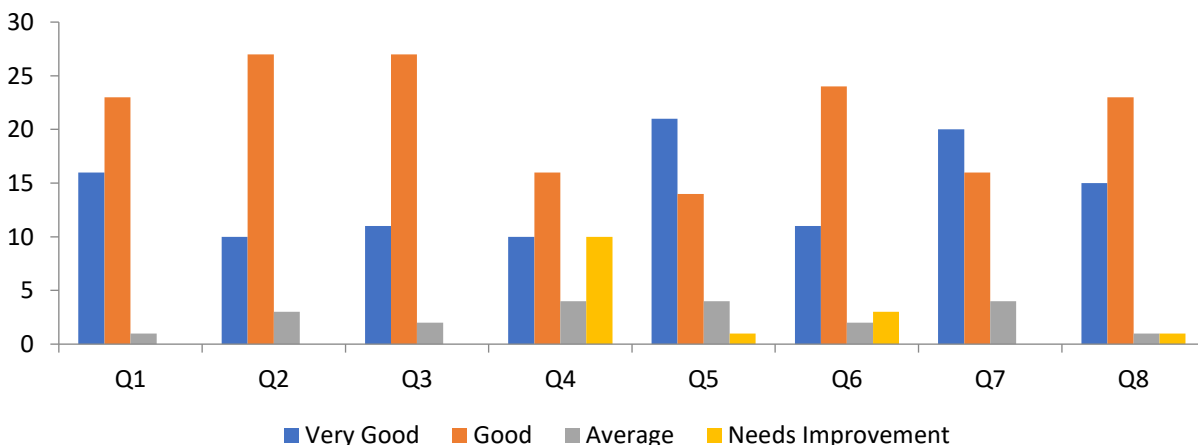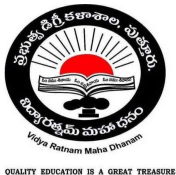
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4. Course wise Student feedback - Semester-II – Paper-C-2

Question No.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	

Telugu-'Paper-II - Course Code: **3-**

Paper Title: **A**

Question No.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Average opinion	8.2	8.0	7.4	7.7	8.4	7.5	8.3	7.3	7.8
Very Good	4	6	0	3	11	1	9	2	
Good	21	15	21	19	10	20	13	16	
Average	0	4	2	1	4	3	3	5	
Needs Improvement	1	1	3	3	1	2	1	3	
Total	26	26	26	26	26	26	26	26	

Telugu Paper-II Question wise Analysis

Telugu Paper--II Opinion wise/Question wise Analysis
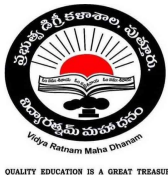
7

5. Course wise Student feedback - Semester-III-Paper-C-3

Question No.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Telugu-Paper-I - Course Code: **3-**									
Paper Title: **N**									
Average opinion	8.8	8.5	8.6	8.8	8.5	8.3	8.5	8.9	8.6
Very Good	26	21	23	26	19	16	25	31	
Good	28	29	27	25	31	34	22	21	
Average	1	6	6	5	6	4	8	3	
Needs Improvement	1	0	0	0	0	2	1	1	
Total	**56**	**56**	**56**	**56**	**56**	**56**	**56**	**56**	

Telugu Paper- III
Question wise Analysis

Telugu-Paper-III
Questionwise Analysis

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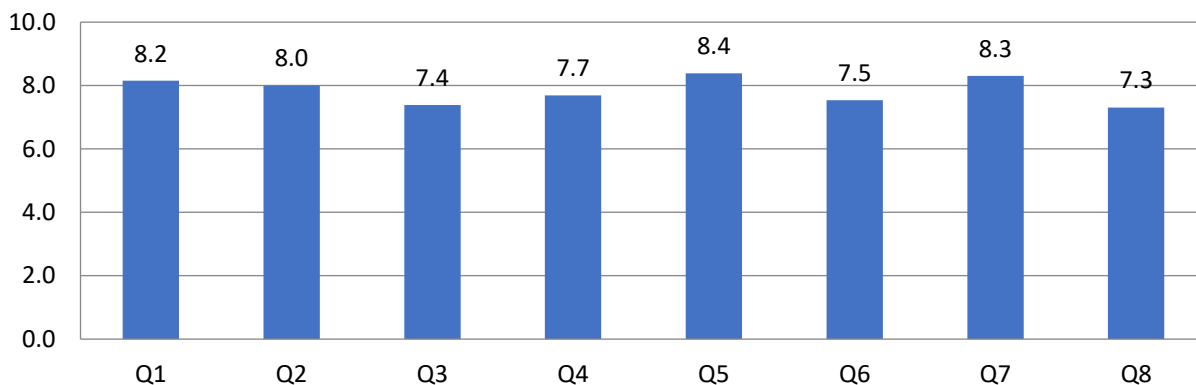
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*Students' Feedback analysis on Curriculum and Action taken report-
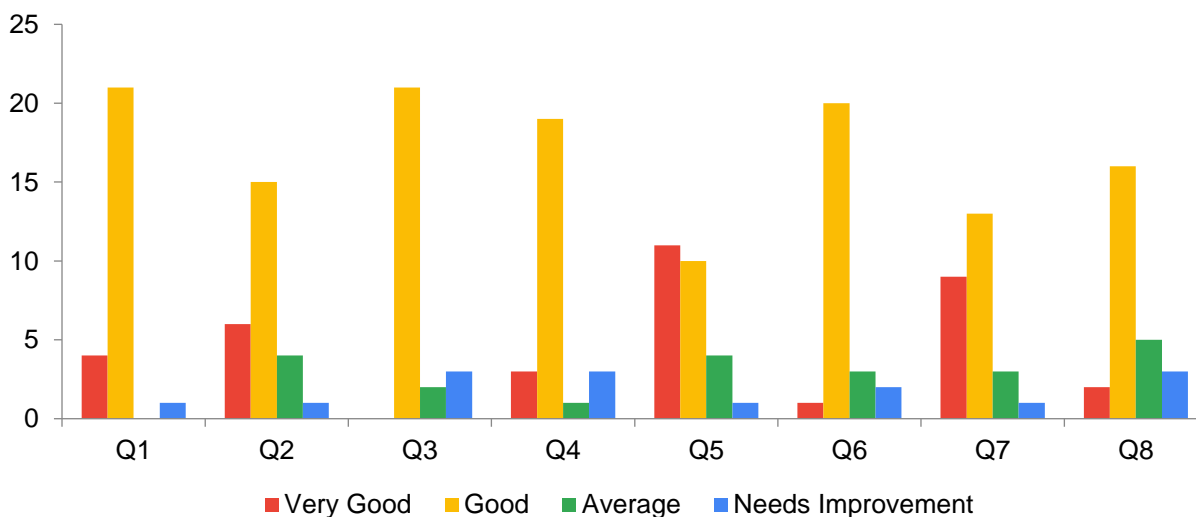TELUGU-2023-24*
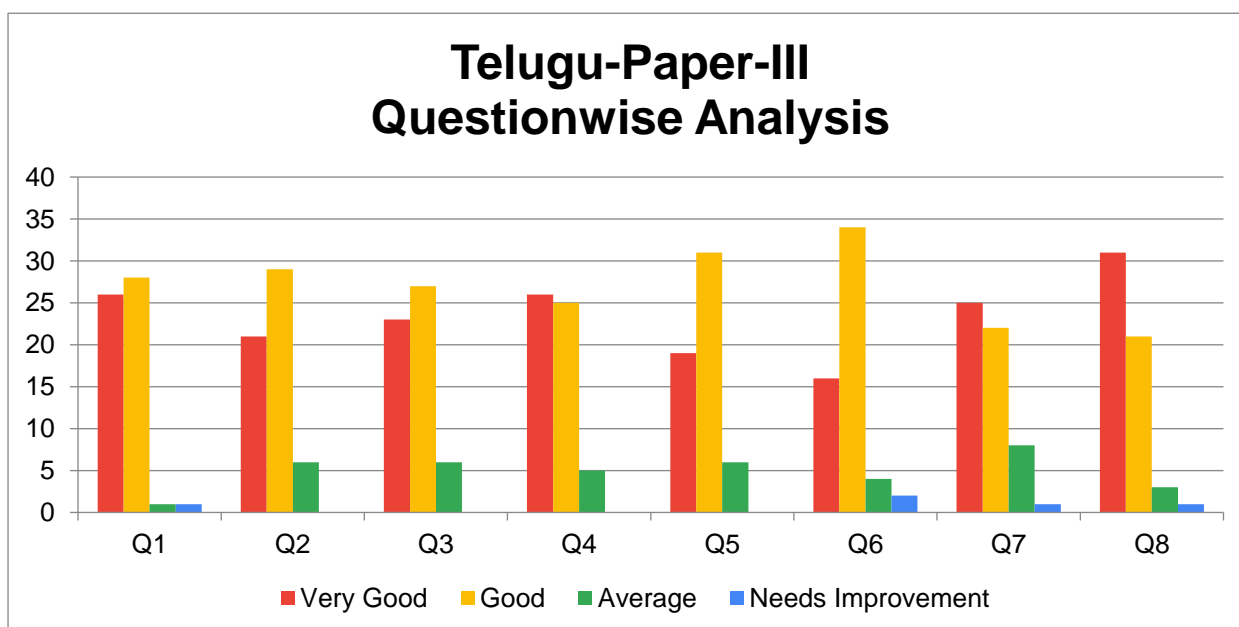
6. Course wise Feedback Analysis

1. For Semester-Course –C-1- **3-1-101 R20**- 40 Students are given responses for all questions; the average satisfaction level is 8.4 That is, we conclude all the students are satisfied with the curriculum.

2. For II Semester-Course – C-3-**3-2-102 R20 -26** Students are given responses for all questions; the average satisfaction level is 7.8. That is, we conclude all the students are satisfied with the curriculum.

3. For III Semester-Course- III-**3-3-103 R20 -**56 Students are given responses for all questions; the average satisfaction level is 8.6. With is, we conclude all the students are satisfied with the curriculum, but it needs improvement in certain aspects.
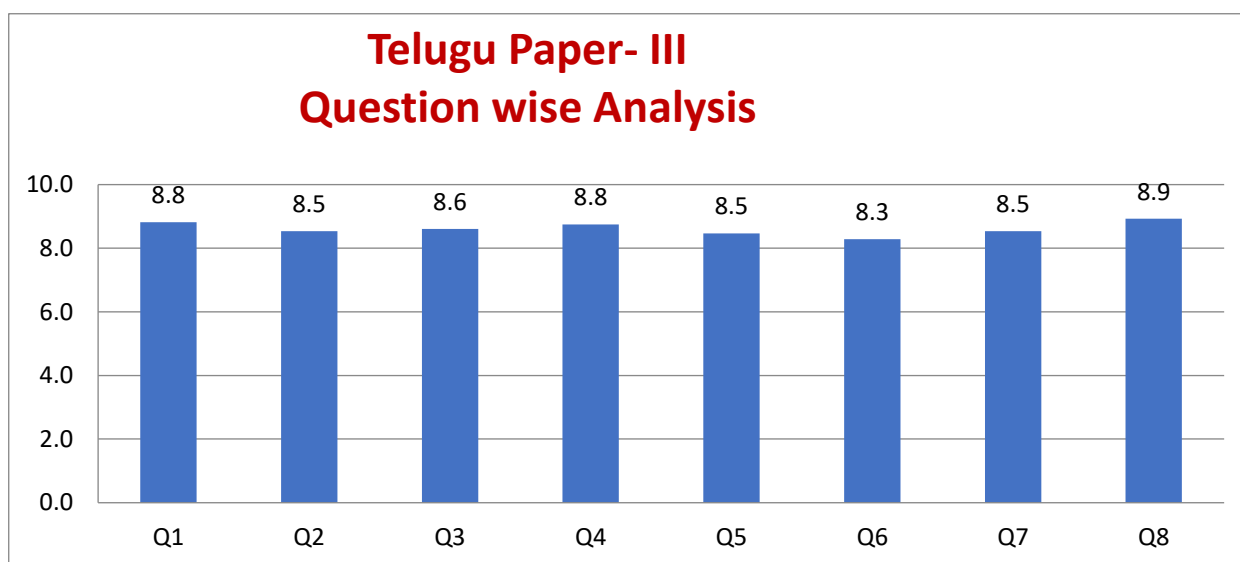
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Department of Telugu
Action Taken Report of the Department -2023-24

Audit report received after a comprehensive feedback collection conducted by IQAC and based on feedback suggestions related to the curriculum from students, teachers, alumni and employers, the following actions were taken:

- All the members of faculty were notified about the need to identify the gaps between the industrial requirement and academic syllabus revised by parent University and based on the requirement certificate courses were offered.
- They were also encouraged to revise the question banks as per Bloom's Taxonomy with reference to program-specific outcomes and course outcomes and to check on the attainment of course outcomes
- The revised question banks of various courses have been notified to students and placed on the College website
- Faculties were encouraged to adopt more innovative teaching techniques, like seminar presentations with weightage of marks as internal assessment and blended mode of learning were practised.
- Incorporation and mapping of Blooms Taxonomy with course outcomes and their attainment with program outcomes was practised
- Skill-based activities like the promotion of internships were initiated and project-based learning was incorporated into the curriculum
- Regular study tours and extension activities were conducted
- Skill-based activities like project-based learning and Peer Group Learning were incorporated into the curriculum from 2024-25
- Membership of N-LIST was provided to PG students
- Collaborative initiatives under MOU for research and knowledge transfer have been started
- Workshop on Research publications & Citation and hands-on training on Nursery was organized
- Students are encouraged to participate in cultural activities and community activities
- UG students are assigned the study of environmental issues in nearby locations as a part of a community service project
- Special classes for NET/ SET aspirants and Mock interviews final year were planned to be organized
- Celebration of commemorative days was practised as extra-curricular activities

Signature of the Department In charge   Signature of the Principal